

Accreditation

Floyd Central has a first class commission from the Indiana Department of Public Instruction and is a member of the North Central Association of Colleges and Schools, a voluntary regional accreditation organization.

A Nationally Recognized ☆☆ School ☆☆☆

In the last decade, Floyd Central has been repeatedly recognized as an outstanding high school at the state and national level.

For the years 1994 - 1996 Floyd Central was one of twelve schools in Indiana to be recognized as a National Blue Ribbon School of Excellence by the United States Department of Education. In the spring of 2002, Floyd Central was again recognized as a National School of Excellence, one of just seven Indiana schools to be named a Blue Ribbon School. Floyd Central has been named an Indiana Four Star School thirteen times, most recently in 2007.

The Indiana Chamber of Commerce recognized Floyd Central for excellence in educational achievement as a "Best Buy" school for the sixth time in the fall of 2007. The school has been recognized for its career planning program by the United States Army. The school's Student Service Department has been recognized by the Indiana Department of Education as an exemplary program and is currently recognized as an Indiana Gold Star School. The American School Counselor Association has designated the department a "Recognized ASCSA Model Program."

The performing arts programs are recognized as exemplary programs throughout the state of Indiana. The band, orchestra, and choir consistently do very well in state competitions, and the drama program has performed at national and international conferences and festivals. The music department has been nationally recognized twice as a Grammy School, being designated as a Grammy Signature Gold Award School in 1998-1999 and as a Grammy Signature School in 2002.

The athletic program offers many opportunities for students to excel at many levels and competitions. As a member of the Hoosier Hills Athletic Conference, Floyd Central has been named the Boys All Sports Champions eight of the last twelve years and the Girls All Sports Champions for eight of the past nine years. The school has been named the Conference All Sports Champion ten of the past thirteen years.

A Renaissance School

In the 1993-1994 school year, Floyd Central joined the more than 2,000 Renaissance schools in the United States that are breaking through the paradigms of today's educational system by offering numerous recognition and incentive programs to reward both student and teacher performance. The primary goal of the Renaissance Education Foundation is to motivate students to attain a higher level of academic success.



Information in this profile was the best available at time of printing.

Charles Allen Prosser

School of Technology

Prosser specializes in offering classes in the fields of applied technology. Twenty-eight programs are currently offered. Twenty to twenty-five percent of Prosser's graduates go on to college. Many apply Prosser credits toward a degree at Ivy Tech College and other schools.

Rank in Class &

Grade Point Average (GPA)

GPA is computed after semesters four through seven for juniors and seniors. Only full credit courses are used in determining GPA. The four point grading system shown below is used.

In addition, students may earn 0.05/0.08 additional "quality points" to be included in determining GPA for AP courses. No grade below a "C" will receive quality points.

Grading System

| | | | |
|---------------|-----|-----------------------------------|-----|
| A - Excellent | 4.0 | F - Failure | 0 |
| B - Good | 3.0 | E - Audit, Not calculated | |
| C - Average | 2.0 | P - Passing | 1.0 |
| D - Minimal | 1.0 | NC - No Credit because of absence | |

Graduation Requirements

| | |
|--|------------|
| State requirement | 40 credits |
| Floyd Central | 42 credits |
| English | 8 credits |
| Social Studies (includes Gov't, Econ & U.S. History) | 4 credits |
| Math (Algebra) | 4 credits |
| Science (Biology) | 4 credits |
| Health & Phys. Ed. | 3 credits |
| Career Exploration Info | 1 credit |
| Computer Applications | 1 credit |
| Electives | 17 credits |
| Total required | 42 credits |

Core 40 Diploma Recipients

| | | | | | |
|------|-----|------|-----|------|-----|
| 1998 | 37 | 2002 | 100 | 2006 | 135 |
| 1999 | 85 | 2003 | 93 | 2007 | 121 |
| 2000 | 103 | 2004 | 117 | 2008 | 135 |
| 2001 | 103 | 2005 | 116 | | |

Academic Honors Diploma Recipients

| | | | | | |
|------|----|------|-----|------|-----|
| 1994 | 43 | 1999 | 85 | 2004 | 98 |
| 1995 | 40 | 2000 | 98 | 2005 | 110 |
| 1996 | 51 | 2001 | 79 | 2006 | 81 |
| 1997 | 57 | 2002 | 100 | 2007 | 124 |
| 1998 | 74 | 2003 | 73 | 2008 | 114 |

PSAT Score Trends

Juniors have a special interest in the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT). This test is similar to the Scholastic Aptitude Test (SAT), but shorter. It is offered in October each year at Floyd Central. Juniors who take the PSAT/NMSQT can enter the annual competition for the National Merit Scholarships.

All juniors who plan to go on to college are highly encouraged to take the test. Information will be distributed in September.

A higher percentage of Floyd Central juniors (51%) take the PSAT than the national average (45%). Floyd Central's total mean scores have been consistently above the national and state means for the past nineteen years.

PSAT SCORES - CLASS OF 2008

| | | | |
|------------------|------|----------------|------|
| Critical Reading | Math | Writing Skills | |
| FCHS | 50.1 | 54.3 | 49.2 |
| Indiana | 45.1 | 47.2 | 44.2 |
| National | 46.7 | 48.2 | 45.9 |

The ACT and the SAT #152-503

The American College Test (ACT) and the Scholastic Aptitude Test (SAT) are aptitude tests that serve as one predictor for potential academic success. The ACT and SAT are used by colleges in addition to other important factors such as high school grades, rank in class, recommendations, and co-curricular activities in making admission decisions.

Many Floyd Central students take one or both of the tests in May or June of their junior year, and then re-take the test in November or December of the senior year. Any questions about the tests should be addressed to counselors.

Floyd Central's mean Scholastic Aptitude Test (SAT) scores have also significantly surpassed state mean scores for the past fourteen years and have surpassed national mean scores for eleven of the past thirteen years.

SAT Scores- Class of 2008

| | | | |
|------------------|------|---------|-----|
| Critical Reading | Math | Writing | |
| FCHS | 510 | 519 | 497 |
| Indiana | 496 | 508 | 481 |
| National | 502 | 515 | 494 |

ACT Scores - Class of 2008

The composite mean scores for the ACT are

| | |
|----------|------|
| FCHS | 23.1 |
| Indiana | 22.0 |
| National | 21.1 |

Senior Honors

Seniors will be honored at graduation as follows:

- Top 2% (or all "A") - Graduating with Distinction
- Next 3% (or 1 "B") - Graduating with High Honors
- Rest of top 10% - Graduating with Honors

Percentage Attendance

| | | | | | |
|------|------|------|------|------|------|
| 1988 | 96.1 | 1995 | 94.8 | 2002 | 96.6 |
| 1989 | 96.0 | 1996 | 95.8 | 2003 | 96.7 |
| 1990 | 96.7 | 1997 | 96.8 | 2004 | 97.0 |
| 1991 | 95.9 | 1998 | 96.9 | 2005 | 96.0 |
| 1992 | 96.0 | 1999 | 96.4 | 2006 | 96.4 |
| 1993 | 96.1 | 2000 | 96.4 | 2007 | 95.9 |
| 1994 | 94.6 | 2001 | 96.5 | 2008 | 96.4 |

Graduation Rate

| | | | | | |
|------|-----|------|-----|------|-------|
| 1990 | 92% | 1996 | 95% | 2002 | 92% |
| 1991 | 90% | 1997 | 99% | 2003 | 96% |
| 1992 | 89% | 1998 | 98% | 2004 | 92% |
| 1993 | 93% | 1999 | 93% | 2005 | 96% |
| 1994 | 94% | 2000 | 95% | 2006 | 87% |
| 1995 | 92% | 2001 | 93% | 2007 | 90.4% |

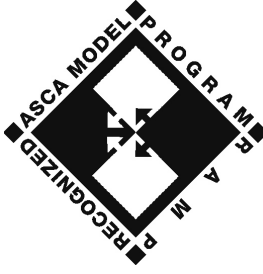
Scholarships and Awards

1967-2008

| | |
|--|-----|
| National Merit Commendations | 113 |
| National Merit Semi-finalists | 69 |
| National Merit Finalists | 41 |
| (includes corporate university recipients) | |
| U.S. Military Academy Appointments | 19 |

Follow Up—Class of 2008 (as of 6/08)

| | |
|--------------------------|-----|
| Attending 4-year college | 75% |
| Undetermined | 4% |
| Employed full time | 2% |
| Attending 2-year college | 16% |
| Entering armed forces | 3% |



The School

Floyd Central High School is a part of the New Albany-Floyd County School Corporation which serves nearly 11,000 students in Floyd County, Indiana. The Floyd County school district comprises the twelfth largest school district in the state.

After opening in 1967, the school grew rapidly. Two additions have updated the building, which is now a spacious eight acre complex that includes a planetarium and a swimming pool.

Students may choose from over 100 courses including four years of German, French, Spanish, or Latin. Strong life and physical science programs are available for students considering careers in health, medicine, or science. A six-year math program, which is coordinated with the middle school and computer language courses, is also offered. In a carefully developed four-year curriculum, the language arts classes guide students through the maze of spelling, vocabulary development, writing skills, and literature.

A comprehensive band, orchestra, choir, drama, and visual arts program emphasizes the performing arts.

More than 60 different teams offer hundreds of young people the opportunity to explore a wide variety of extra-curricular interests.

The Community

Louisville Magazine designated this community, located in the "knobs" area on the edge of a plateau 400 feet above the Ohio River valley, as one of the top ten Louisville areas in which to live.

Those moving to the area may select a variety of life styles from horse farms, beautiful new subdivisions in secluded wooded settings, and small towns.

Although Floyd Central families enjoy the security and advantages of a relatively rural life style, they also enjoy being near Interstate 64 and only fifteen miles from downtown Louisville, Kentucky, where a broad spectrum of entertainment, sports, dining, and shopping opportunities await.



Course Offerings

Language Arts

English 9, 10, 11 Average, and Honors; English 12, Average, Honors and AP; Speech; Yearbook I-IV; Journalism I-IV; Radio/TV I-IV

Theatre Arts

Intro to Theatre, Advanced Acting, Advanced Theatre Technical Theatre I-IV, Musical Theatre I-IV, Theatre Apprenticeship, Theatre Production

Social Studies

Economics, U.S. History, AP U.S. History, World History, Government, Psychology, AP Psychology, Sociology, Geography & History of the World, Government, AP Government

World Language

French I-IV, German I-IV, Latin I-IV, Spanish I-IV

Science

Physics, Physical Science, Life Science, Astronomy, Chemistry I-II, Organic Chemistry, Chemical Analysis, AP Chemistry, Earth/Space Science, Biology I-II, AP Biology, Human Anatomy, Botany, Microbiology, Field Biology, Invert. Zoology, Vert. Zoology, Meteorology

Mathematics

Pre-Algebra, Algebra I-II, Geometry, Pre-calculus, Calculus, AP Calculus, Discrete/Statistics

Computer Science

AP Computer Programming I; Computer Programming II; Web Page I-II

Business Education

Personal Finance, Computer Applications, Advanced Computer Applications, Business Foundations, Business Law I-II, Business Management, Accounting I-II, Marketing

Family & Consumer Sciences

Advanced Child Development, Interpersonal Relationships, Human Development, House & Interiors, Nutritional Wellness I-II, Child Development

Industrial Technology
Project Lead the Way, Design Processes I-II, Fundamentals of Engineering, Manufacturing Systems, Construction Systems, Computers in Design & Production, System, Electronic & Graphic Communications I-III, Construction Processes I-II, Transportation Systems, Transportation Processes I-II, Manufacturing Processes I-II

Visual Arts

Introduction to Two Dimensional Art, Drawing I-IV, Commercial Art, Painting I-IV, Advanced Dimensional Art, Ceramics I-IV, AP Art Studio

Band

Intermediate Band I-VIII, Advanced Band I-VIII, Jazz Band

Choral Music

Choir, Advanced Chorus I-VIII, Beginning Chorus I-VIII, Intermediate Chorus I-VIII, Piano & Electronic Keyboard, AP Music Theory I-II, Handbells I-IV

Orchestra

Intermediate Orchestra, Advanced Orchestra I-II, Instrumental Ensemble I-II

Physical Education & Health

Physical Education I-IV, Elective PE

Navy Junior Reserve Officer Training Corps (NJROTC)

Naval Science I-VIII

Other Classes

Career Exploration & Information, Study Hall, Cadet teaching, Peer Tutoring, Pre-college Business Management, Pre-college Pharmacy

Staff

Louis Jensen
Principal
Bill Pierce
Activities Director
Janie Whaley
Asst. Principal for Staff Dev.

Rob Willman
Asst. Principal for Student Dev.

Kirk Hamsley
Counselor, grades 10-12, A-G

Jerssica Newkirk
Counselor, grades 10-12, H-N

Mark Clark
Counselor, grades 10-12, O-Z

Dot Scott
Special Education Facilitator

Celia Gregory
Counselor, all freshmen

| | |
|-------------------------|----|
| Librarian..... | 1 |
| Counselors..... | 5 |
| Full time teachers..... | 79 |
| Part time teachers..... | 2 |
| Secretarial Staff..... | 7 |
| Health Aide..... | 1 |
| Teacher Aides..... | 11 |

Enrollment '08-09

| | |
|---------------|------|
| Grade 9..... | 421 |
| Grade 10..... | 371 |
| Grade 11..... | 437 |
| Grade 12..... | 449 |
| Total..... | 1678 |

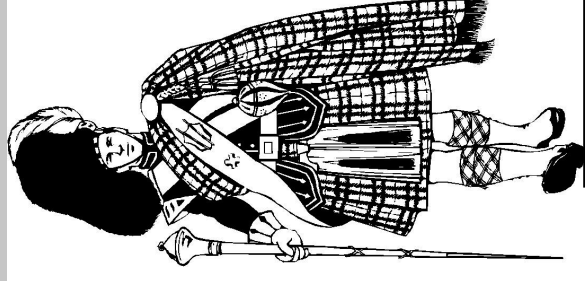
Time Structure of the School Year

180 student days
Five staff days

©Sept. 2008

A Renaissance School • Four Star School • Indiana Blue Ribbon School • National School of Excellence • Grammy Signature School Gold Award • Indiana Chamber of Commerce Best Buy School

Floyd Central High School



Mission Statement

Every student will successfully complete high school.

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812-923-8811

FAX 812-923-4010

Attendance 542-8603

Web Page www.floydcentral.org